**Civics Boot Camp Resources**

**Suggested Use:** Based on Cycle data or classroom data, have students identify the benchmarks with which they need more practice and review.

Yellow: For students who scored in the *yellow* on a benchmark, have them 1) review that item spec page, 2) do two activities on the list for that benchmark, and 3) answer one higher-order assessment item for that benchmark.

Red: For students who are in the *red* for a particular benchmark, have them 1) review that item spec page, 2) do four activities on the list for that benchmark and 3) answer two higher-order assessment items for that benchmark.

**Standard 1:**

[SS.7.C.1.1](http://www.cpalms.org/Public/PreviewCourse/Preview/13312) (Enlightenment)

1. **Spec Page:** 1.1 DOE <http://floridacitizen.org/files/resources/middle/benchmark/ss7c11/SS7C11_Specification.pdf>
2. **Escambia:** 1.1 Page <http://ecsd-fl.schoolloop.com/C11>
3. **Assessment Items:** Additional 1.1 Higher Order Assessment Items <http://floridacitizen.org/download/resources/middle/benchmark/ss7c11/1-1_BC3_H.docx>
4. **Tutorial:** Florida Students Enlightenment Tutorial <http://www.floridastudents.org/PreviewResource/StudentResource/101384>
5. **Video:** What Does John Locke Say? Music Video <https://www.youtube.com/watch?v=kItXvJLnTtk>
6. **Video:** The Enlightenment John Locke >3min <https://www.youtube.com/watch?v=pZBs78WQuUc>
7. **Video:** Social Contract<https://www.youtube.com/watch?v=1aPnKCDArdE>
8. **Lesson:** iCivics Enlightenment Mini-Lesson [https://cdn.icivics.org/sites/default/files/uploads/The%20Enlightenment.pdf?\_ga=1.109113413.117312287](https://cdn.icivics.org/sites/default/files/uploads/The%20Enlightenment.pdf?_ga=1.109113413.1173122875.1480514632)

[5.1480514632](https://cdn.icivics.org/sites/default/files/uploads/The%20Enlightenment.pdf?_ga=1.109113413.1173122875.1480514632)

1. **Vocab Flashcards:** <https://quizlet.com/87797446/ss7c11-vocab-flash-cards/>

[SS.7.C.1.2](http://www.cpalms.org/Public/PreviewStandard/Preview/3181) (Founding Documents)

1. **Spec Page:** 1.2 DOE <http://floridacitizen.org/files/resources/middle/benchmark/ss7c12/SS7C12_Specification.pdf>
2. **Escambia:** 1.2 Page <http://ecsd-fl.schoolloop.com/C12>
3. **Assessment:** Additional 1.2 Higher Order Assessment Items <http://floridacitizen.org/download/resources/middle/benchmark/ss7c12/1-2_BC1_H.docx>
4. **Tutorial:** Florida Students Colonists Tutorial <http://www.floridastudents.org/PreviewResource/StudentResource/102484>
5. **Video:** Horrible Histories Magna Carta Epic Rap Battle <https://www.youtube.com/watch?v=F_5My8XH-n0>
6. **Video:** Mr. Raymond’s Foundations of Democracy <https://www.youtube.com/watch?v=_j-cZnBPy9c>
7. **Other:** This Day In History *Common Sense* by Thomas Paine [http://www.history.com/this-day-in-history/thomaspaine-publishes-common-sense](http://www.history.com/this-day-in-history/thomas-paine-publishes-common-sense)
8. **Storyboards:** Common Sense<http://www.storyboardthat.com/teacher-guide/common-sense-by-thomas-paine>
9. **Vocab Flashcards:** <https://quizlet.com/87797573/ss7c12-vocab-flash-cards/>

[SS.7.C.1.3](http://www.cpalms.org/Public/PreviewStandard/Preview/3182) (English Policies and Colonial Responses)

1. **Spec Page:** 1.3 From DOE <http://floridacitizen.org/files/resources/middle/benchmark/ss7c13/SS7C13_Specification.pdf>
2. **Escambia:** 1.3 Page<http://ecsd-fl.schoolloop.com/c13>
3. **Assessment:** Additional Higher Order Assessment Items <http://floridacitizen.org/download/resources/middle/benchmark/ss7c13/1-3_BC2_H.docx>
4. **Tutorial:** Florida Students Tutorial <http://www.floridastudents.org/PreviewResource/StudentResource/107763>
5. **Tutorial:** Schoolhouse Rock No More Kings <http://www.cpalms.org/Public/PreviewResourceUrl/Preview/121800>
6. **Video:** Too Late to Apologize : A Declaration <https://www.youtube.com/watch?v=uZfRaWAtBVg>
7. **Video:** Common Sense (Parody of “Can’t Stop the Feeling”) <https://www.youtube.com/watch?v=nhYUyniqWlo>
8. **Game:** For Crown of Country? <http://www.mission-us.org/pages/mission-1>
9. **Reading:** Ben’s Guide to Government Declaration of Independence [https://bensguide.gpo.gov/declaration-ofindependence-1776](https://bensguide.gpo.gov/declaration-of-independence-1776)
10. **Vocab Flashcards:** <https://quizlet.com/87797761/ss7c13-vocab-flash-cards/>

[SS.7.C.1.4](http://www.cpalms.org/Public/PreviewStandard/Preview/3183) (Declaration of Independence)

1. **Spec Page**: 1.4 From DOE <http://floridacitizen.org/files/resources/middle/benchmark/ss7c14/SS7C14_Specification.pdf>
2. **Escambia**: 1.4 Page <http://ecsd-fl.schoolloop.com/c14>
3. **Assessment:** Additional Higher Order Assessment Items <http://floridacitizen.org/download/resources/middle/benchmark/ss7c14/1-4_BC2_H.docx>OR <http://floridacitizen.org/download/resources/middle/benchmark/ss7c14/1-4_BC2_M.docx>
4. **Tutorial:** Florida Students Tutorial Analyzing the Declaration <http://www.floridastudents.org/PreviewResource/StudentResource/116503>
5. **Simulation:** Sign the Declaration of Independence <https://www.archives.gov/exhibits/charters/join_the_signers/declaration_sign_bw.html>
6. **Reading:** Ben’s Guide <https://bensguide.gpo.gov/j-declaration-of-independence>
7. **Video:** Schoolhouse Rock Declaration <https://www.youtube.com/watch?v=vrSeCYSnj5Y>
8. **Video:** Mr. Bett’s Declaration (I Can’t Feel My Face Parody) <https://www.youtube.com/watch?v=shwNBBJj15M>
9. **Song:** We Need Independence Rap <https://www.youtube.com/watch?v=Ny5mtvLRq8c&index=5&list=PLGBP_PWuTLZDhOXFfj4co3sqaMl_D_Yno>
10. **Vocab Flashcards:** <https://quizlet.com/87828107/ss7c14-vocab-flash-cards/>

[SS.7.C.1.5](http://www.cpalms.org/Public/PreviewStandard/Preview/3184) (Articles of Confederation)

1. **Spec Page:** 1.5 from DOE <http://floridacitizen.org/files/resources/middle/benchmark/ss7c15/SS7C15_Specification.pdf>
2. **Escambia:** Page 1.5 <http://ecsd-fl.schoolloop.com/c15>
3. **Assessment:** Additional Higher Order Assessment Items <http://floridacitizen.org/download/resources/middle/benchmark/ss7c15/1-5_BC1_L.docx>
4. **Tutorial:** Florida Students Tutorial <http://www.floridastudents.org/PreviewResource/StudentResource/116010>
5. **Video:** Mr. Bett’s Articles of Confederation (parody of Milkshake) <https://www.youtube.com/watch?v=WxYHW8Jr0Ng>
6. **Video:** Brainpop Articles of Confederation <https://www.brainpop.com/socialstudies/usgovernment/articlesofconfederation/>
7. **Song:** Feds vs. States Rap <https://www.youtube.com/watch?v=Sw_xJE3uTOU&list=PLGBP_PWuTLZDhOXFfj4co3sqaMl_D_Yno&index=11>
8. **Other:** Constitution Board Game <http://texaslregames.org/games_web_eng/crelay/index.html>
9. **Other:** Constitutional Convention tutorial game [http://www.annenbergclassroom.org/page/the-constitutionalconvention](http://www.annenbergclassroom.org/page/the-constitutional-convention)
10. **Reading:** Ben’s Guide Articles of Confederation <https://bensguide.gpo.gov/articles-of-confederation-1777-1789>
11. **Vocab Flashcards:**<https://quizlet.com/87828582/ss7c15-vocab-flash-cards/>

[SS.7.C.1.6](http://www.cpalms.org/Public/PreviewStandard/Preview/3185) (Preamble)

1. **Spec Page:** 1.6 from DOE <http://floridacitizen.org/files/resources/middle/benchmark/ss7c16/SS7C16_Specification.pdf>
2. **Escambia:** Page 1.6 <http://ecsd-fl.schoolloop.com/c16>
3. **Assessment:** Additional Higher Order Assessment Items <http://floridacitizen.org/download/resources/middle/benchmark/ss7c16/1-6_BC1_M.docx>OR <http://floridacitizen.org/download/resources/middle/benchmark/ss7c16/1-6_BC1_H.docx>
4. **Tutorial:** Florida Students Preamble Tutorial <http://www.floridastudents.org/PreviewResource/StudentResource/117894>
5. **Video:** Schoolhouse Rock Preamble <https://www.youtube.com/watch?v=yHp7sMqPL0g>
6. **Other:** Preamble Scramble Game <http://texaslregames.org/games_web_eng/preamble_game/>
7. **Reading:**  Explanation of the Preamble <http://kids.laws.com/preamble-of-the-constitution>
8. **Interactive Constitution**: <http://constitutioncenter.org/interactive-constitution/preamble>
9. **Paper Puzzle:** Preamble Scramble <http://constitutioncenter.org/media/files/Preamble_Puzzle.pdf>
10. **Vocab Flashcards:** <https://quizlet.com/87828774/ss7c16-vocab-flash-cards/>

[SS.7.C.1.7](http://www.cpalms.org/Public/PreviewStandard/Preview/3186) (separation of power / checks & balances)

1. **Spec Page:** 1.7 from DOE <http://floridacitizen.org/files/resources/middle/benchmark/ss7c17/SS7C17_Specification.pdf>
2. **Escambia:** Page 1.7 <http://ecsd-fl.schoolloop.com/C17>
3. **Assessment:** Additional Higher Order Assessment Items <http://floridacitizen.org/download/resources/middle/benchmark/ss7c17/1-7_BC1_BC4_H.docx>
4. **Tutorial:** Florida Students 3 Branches Tutorial <http://www.floridastudents.org/PreviewResource/StudentResource/126030>
5. **Tutorial:** Center on Congress Checks and Balances Tutorial <http://centeroncongress.org/checks-and-balances>
6. **Video:** 3 Branches Superheroes Rap <https://www.youtube.com/watch?v=Jny_4BBGh_g>
7. **Video:** 3 Branches Rap Flocabulary <https://www.youtube.com/watch?v=oOS7RGpvNVs&t=32s>
8. **Video:** Schoolhouse Rock Checks and Balances [http://www.schooltube.com/video/9ee8d7e4bef24e8394b4/Checks%20and%20Balances%20schoolhouse%20rock-](http://www.schooltube.com/video/9ee8d7e4bef24e8394b4/Checks%20and%20Balances-%20schoolhouse%20rock-)
9. **Other:** Branches of Power Game <https://www.icivics.org/games/branches-power>
10. **Vocab Flashcards:** <https://quizlet.com/87829157/ss7c17-flash-cards/>

[SS.7.C.1.8](http://www.cpalms.org/Public/PreviewStandard/Preview/3187) (Federalists & Anti-Federalists)

1. **Spec Page:** 1.8 from DOE <http://floridacitizen.org/files/resources/middle/benchmark/ss7c18/SS7C18_Specification.pdf>
2. **Escambia:** Page 1.8 <http://ecsd-fl.schoolloop.com/C18>
3. **Assessment:** Additional Higher Order Assessment Items <http://floridacitizen.org/download/resources/middle/benchmark/ss7c17/1-7_BC1_BC4_H.docx>
4. **Tutorial:** Florida Students Fed vs. Anti- Tutorial <http://www.floridastudents.org/PreviewResource/StudentResource/117965>
5. **Video:** Mr. Raymond’s Civics Federalists v. Anti-Federalists <https://www.youtube.com/watch?v=9dG-gUT_ftw>
6. **Video:** Mr Bett’s Federalists v. Anti-Federalists/Bill of Rights Parody Song<https://www.youtube.com/watch?v=8KmB_PRmIhY>
7. **Other:** Fed or Anti-Fed Game <http://texaslregames.org/games_web_eng/federalists_game/federalists.html>
8. **Other:** Federalist/Anti-Federalist mini-lesson from iCivics [https://cdn.icivics.org/sites/default/files/uploads/Federalists%20&%20AntiFederalists\_0.pdf?\_ga=1.149617526.1173122875.1480514632](https://cdn.icivics.org/sites/default/files/uploads/Federalists%20%26%20Anti-Federalists_0.pdf?_ga=1.149617526.1173122875.1480514632)
9. **Vocab Flashcards:** <https://quizlet.com/87829211/ss7c18-vocab-flash-cards/>

[SS.7.C.1.9](http://www.cpalms.org/Public/PreviewStandard/Preview/3188) (Rule of Law)

1. **Spec Page:** 1.9 from DOE <http://floridacitizen.org/files/resources/middle/benchmark/ss7c19/SS7C19_Specification.pdf>
2. **Escambia:** Page 1.9 <http://ecsd-fl.schoolloop.com/C19>
3. **Tutorial:** Florida Students Rule of Law Tutorial <http://www.floridastudents.org/PreviewResource/StudentResource/118748>
4. **Video:** Mr. Raymond’s Rule of Law, Types of Law, and Sources of Law <https://youtu.be/ZI_7rt9cLnQ?list=PLGTShTj_H-cLCkijQqNNCvXJInOuR0fII>
5. **Video:** The Law Rules [http://www.weebly.com/uploads/1/5/7/7/15777460/rol\_-\_the\_law\_rules\_\_iphone\_603.mp4](http://www.weebly.com/uploads/1/5/7/7/15777460/rol_-_the_law_rules_-_iphone_603.mp4)
6. **Image and questions:** <http://www.thecenterforruleoflaw.org/uploads/1/5/7/7/15777460/lady_justice.pdf>
7. **Rule of Law Banner Lessons** <http://www.thecenterforruleoflaw.org/uploads/1/5/7/7/15777460/rule_of_law_banners.pdf>
8. **Rule of Law Case Studies:** <http://www.thecenterforruleoflaw.org/educational-resources.html#casestudies>
9. **Other:** Rule of Law Skit Activity from iCivics [https://cdn.icivics.org/sites/default/files/uploads/Rule%20of%20Law\_4.pdf?\_ga=1.10220789.1173122875.1480 514632](https://cdn.icivics.org/sites/default/files/uploads/Rule%20of%20Law_4.pdf?_ga=1.10220789.1173122875.1480514632)
10. **Vocab Flashcards:** <https://quizlet.com/87829308/ss7c19-vocab-flash-cards/>

**Standard 2**

[SS.7.C.2.1](http://www.cpalms.org/Public/PreviewStandard/Preview/3189) (citizenship)

1. **Spec Page:** 2.1 from DOE <http://floridacitizen.org/files/resources/middle/benchmark/ss7c21/SS7C21_Specification.pdf>
2. **Escambia:** 2.1 Page <http://ecsd-fl.schoolloop.com/C21>
3. **Assessment:** Additional Higher Order Assessment Items <http://floridacitizen.org/download/resources/middle/benchmark/ss7c21/2-1_BC3_H.docx>
4. **Tutorial:** Florida Students Citizenship Tutorial <http://www.floridastudents.org/PreviewResource/StudentResource/116268>
5. **Video:** Brainpop Citizenship
6. **Other:** iCivics Liberty Belle’s Immigration Nation <https://www.icivics.org/games/immigration-nation>
7. **Other:** Preparing for the Oath to Citizenship from Smithsonia[n http://www.americanhistory.si.edu/citizenship/](http://www.americanhistory.si.edu/citizenship/)
8. **Reading:** Reading on Citizenship from Independence Hall Association <http://www.ushistory.org/gov/10d.asp>
9. **Vocab Flashcards:** <https://quizlet.com/87829367/ss7c21-vocab-flash-cards/>

[SS.7.C.2.2](http://www.cpalms.org/Public/PreviewStandard/Preview/3190) (Obligations of citizenship)

1. **Spec Page:** 2.1 from DOE <http://floridacitizen.org/files/resources/middle/benchmark/ss7c22/SS7C22_Specification.pdf>
2. **Escambia:** 2.1 Page <http://ecsd-fl.schoolloop.com/C22>
3. **Assessment:** Additional Higher Order Assessment Items <http://floridacitizen.org/download/resources/middle/benchmark/ss7c22/2-2_BC4_H.docx>
4. **Tutorial:** Florida Students Obligations Tutorial <http://www.floridastudents.org/PreviewResource/StudentResource/120333>
5. **Tutorial:** Florida Students Jury Duty Tutorial <http://www.floridastudents.org/PreviewResource/StudentResource/128054>
6. **Video:** Brainpop Rights and Responsibilities <https://jr.brainpop.com/socialstudies/citizenship/rightsandresponsibilities/preview.weml>
7. **Other:** iCivics Game: Liberty Belle’s Responsibility Launcher [https://www.icivics.org/games/responsibilitylauncher](https://www.icivics.org/games/responsibility-launcher)
8. **Vocab Flashcards:** <https://quizlet.com/87829582/ss7c22-vocab-flash-cards/>

[SS.7.C.2.4](http://www.cpalms.org/Public/PreviewStandard/Preview/3192) (Bill of Rights and other Rights)

1. **Spec Page:** 2.4 from DOE <http://floridacitizen.org/files/resources/middle/benchmark/ss7c24/SS7C24_Specification.pdf>
2. **Escambia:** 2.4 Page <http://ecsd-fl.schoolloop.com/C24>
3. **Tutorial:** Florida Students Bill of Rights Tutorial <http://www.floridastudents.org/PreviewResource/StudentResource/119020>
4. **Video:** Mr. Bett’s Bill of Rights (parody of Thriller) <https://www.youtube.com/watch?v=HShqKnW2hj4>
5. **Video:** Bill of Rights Rap <https://www.youtube.com/watch?v=KH2f01xx8fo>
6. **Other:** iCivics Game: Do I have a Right? <https://www.icivics.org/games/bill-of-rights>
7. **Other:** The Bill of Rights Match Game <http://texaslregames.org/games_web_eng/BOR/billofrights.html>
8. **Other:** That’s Your Right Annenberg Game <http://www.annenbergclassroom.org/page/thats-your-right>
9. **Reading:** Ben’s Guide to Government Reading <https://bensguide.gpo.gov/bill-of-rights-1789-91>
10. **Vocab Flashcards:** <https://quizlet.com/87829634/ss7c24-vocab-flash-cards/>

[SS.7.C.2.5](http://www.cpalms.org/Public/PreviewStandard/Preview/3193) (safeguard and limit individual rights)

1. **Spec Page:** 2.5 from DOE <http://floridacitizen.org/files/resources/middle/benchmark/ss7c25/SS7C25_Specification.pdf>
2. **Escambia:** 2.5 Page <http://ecsd-fl.schoolloop.com/C25>
3. **Assessment:** Additional Higher Order Assessment Items <http://floridacitizen.org/download/resources/middle/benchmark/ss7c25/2-5_BC2_M.docx> <http://floridacitizen.org/download/resources/middle/benchmark/ss7c25/2-5_BC2_BC3_H.docx>
4. **Tutorial:** Florida Students Know Your Rights Tutorial <http://www.floridastudents.org/PreviewResource/StudentResource/119020>
5. **Game:** Bill of Rights<http://texaslregames.org/games_web_eng/BOR/billofrights.html>
6. **Game:** That’s Your Right Game:<http://www.annenbergclassroom.org/page/thats-your-right>
7. **Tutorial:** Civil Liberties Tutorial:<http://www.learner.org/courses/democracyinamerica/dia_4/dia_4_ct.html>
8. **Game**: Do I Have a Right? <https://www.icivics.org/games/do-i-have-right>
9. **Other:** Flash Interactive. Life Without the Bill of Rights [http://billofrightsinstitute.org/engage/studentresources/play-games/life-without-the-bill-of-rights/](http://billofrightsinstitute.org/engage/student-resources/play-games/life-without-the-bill-of-rights/)
10. **Game**: Tinker V. Des Moines<http://games.sunnylandsclassroom.org/Preview/Games/?gameid=3>
11. **Video:** Bill of Rights Rap <https://www.youtube.com/watch?v=KH2f01xx8fo>
12. **Vocab Flashcards:** <https://quizlet.com/87829718/ss7c25-vocab-flash-cards/>

[SS.7.C.2.8](http://floridacitizen.org/resources/middle/ss7c28) (Political Parties)

1. **Spec Page:** 2.8 from DOE <http://floridacitizen.org/files/resources/middle/benchmark/ss7c28/SS7C28_Specification.pdf>
2. **Escambia:** 2.8 Page <http://ecsd-fl.schoolloop.com/c28>
3. **Political Parties Tutorial:**<http://www.floridastudents.org/PreviewResource/StudentResource/118772>
4. **Tutorial:** Walk The Plank Tutorial <http://www.msroachesplace.com/unit_3_plank.swf>
5. **Power Point:** Political Parties <http://civics.sites.unc.edu/files/2012/05/PoliticalPartiesConventionsPPT.pdf>
6. **Reading:** Scholastic [https://www.scholastic.com/teachers/articles/teaching-content/origins-and-functionspolitical-parties/](https://www.scholastic.com/teachers/articles/teaching-content/origins-and-functions-political-parties/)
7. **Game:** Donkeys vs. Elephants <http://www.shockwave.com/gamelanding/donkeys-vs-elephants.jsp>
8. **Video:** <https://www.youtube.com/watch?v=HtGgreHgvfo>
9. **Vocab Flashcards:**<https://quizlet.com/87829811/ss7c28-vocab-flash-cards/>

[SS.7.C.2.9](http://floridacitizen.org/resources/middle/ss7c29) (Evaluate candidates for office)

1. **Spec Page:** 2.9 from DOE <http://floridacitizen.org/files/resources/middle/benchmark/ss7c29/SS7C29_Specification.pdf>
2. **Escambia:** Page 2.9 <http://ecsd-fl.schoolloop.com/c29>
3. **Assessment:**<http://floridacitizen.org/download/resources/middle/benchmark/ss7c29/2-9_BC2_M.docx>
4. **Tutorial:** Evaluate the Candidates<http://www.floridastudents.org/PreviewResource/StudentResource/119050>
5. **Game:** Cast Your Vote <https://www.icivics.org/games/cast-your-vote> 6. **Tutorial:** Who Can Be a Member of Congress?

<http://www.floridastudents.org/PreviewResource/StudentResource/123019>

1. **Reading:** <http://pbskids.org/zoom/fromyou/elections/elections101.html>
2. **Video:** Mr. Raymond’s Evaluate Candidates Video <https://www.youtube.com/watch?v=NEfmcD22EXs>
3. **Vocab Flashcards:** <https://quizlet.com/87829887/ss7c29-vocab-flash-cards/>

[SS.7.C.2.10](http://floridacitizen.org/resources/middle/ss7c210) (Impact of the Media, Individuals & Interest Groups)

1. **Spec Page:** 2.10 from DOE <http://floridacitizen.org/files/resources/middle/benchmark/ss7c210/SS7C210_Specification.pdf>
2. **Escambia:** Page 2.10<http://ecsd-fl.schoolloop.com/c210>
3. **Assessment:**<http://floridacitizen.org/download/resources/middle/benchmark/ss7c210/2-10_BC3_BC4_H.docx>
4. **Tutorial:** Influencing Government <http://www.floridastudents.org/PreviewResource/StudentResource/126611>
5. **Tutorial:** Represent Me! <https://www.icivics.org/games/represent-me>
6. **Game:** Who Represents Me? <https://www.icivics.org/games/represent-me>
7. **Lesson:** The Public Sphere Lesson Plan from iCivics: <http://www.icivics.org/teachers/lesson-plans/public-sphere>
8. **Website:** Open Secrets Opensecrets.org – Top Interest Groups Giving to Members of Congress, 2016 Cycle - <http://www.opensecrets.org/industries/mems.php>
9. **Video:** Mr. Raymond Special Interest Groups <https://www.youtube.com/watch?v=cHSQ1udAIuM>
10. **Video:** Role of Special Interest Groups featuring Pinky the Flamingo <https://www.youtube.com/watch?v=9Ua_rfZfRTM>
11. **Vocab Flashcards:** <https://quizlet.com/87829414/ss7c210-vocab-flash-cards/>

[SS.7.C.2.11](http://floridacitizen.org/resources/middle/ss7c211) (Analyze Media & Political Communication)

1. **Spec Page:** 2.11 from DOE <http://floridacitizen.org/download/resources/middle/benchmark/ss7c211/SS7C211_Lesson_Plan.doc>
2. **Escambia:** Page 2.11 <http://ecsd-fl.schoolloop.com/c211>
3. **Assessment:**<http://floridacitizen.org/download/resources/middle/benchmark/ss7c211/2-11_BC1_H.docx>
4. **Tutorial:** Evaluate the Candidates<http://www.floridastudents.org/PreviewResource/StudentResource/119050>
5. **Tutorial:** Mass Media and Presidential Campaigns [http://player.discoveryeducation.com/views/hh\_httpView.cfm?guidassetid=8dad52fb-c32d-432a-bf5b87e0129fc8bf](http://player.discoveryeducation.com/views/hh_httpView.cfm?guidassetid=8dad52fb-c32d-432a-bf5b-87e0129fc8bf)
6. **Video:** Mr. Raymond The Medi[a https://www.youtube.com/watch?v=PVlkWk9lPr0](https://www.youtube.com/watch?v=PVlkWk9lPr0)
7. **Lesson:** The Role of the Media Lesson Plan from iCivics: [http://www.icivics.org/teachers/lesson-plans/rolemedia](http://www.icivics.org/teachers/lesson-plans/role-media)
8. **Lesson:** What’s the Message? <http://www.icivics.org/teachers/lesson-plans/propaganda-whats-message>
9. **Vocab Flashcards:**<https://quizlet.com/87829456/ss7c211-vocab-flash-cards/>

[SS.7.C.2.12](http://floridacitizen.org/resources/middle/ss7c212) (Public Policy)

1. **Spec Page:** 2.12 from DOE <http://floridacitizen.org/files/resources/middle/benchmark/ss7c212/SS7C212_Specification.pdf>
2. **Escambia:** Page 2. 12<http://ecsd-fl.schoolloop.com/c212>
3. **Assessment:** Moderate Level 1 [http://floridacitizen.org/download/resources/middle/benchmark/ss7c212/212\_BC1\_M.docx](http://floridacitizen.org/download/resources/middle/benchmark/ss7c212/2-12_BC1_M.docx)
4. **Assessment:** Moderate Level 2 [http://floridacitizen.org/download/resources/middle/benchmark/ss7c212/212\_BC2\_M.docx](http://floridacitizen.org/download/resources/middle/benchmark/ss7c212/2-12_BC2_M.docx)
5. **Tutorial:** Finding Civic Solutions <http://floridastudents.org/PreviewResource/StudentResource/126037>
6. **Game:** Activate!<https://www.icivics.org/games/activate>
7. **Vocab Flashcards:** 2.12 <https://quizlet.com/87829516/ss7c212-vocab-flash-cards/>
8. **Lesson:** Students Engage! <https://www.icivics.org/teachers/lesson-plans/students-engage>

[SS.7.C.2.13](http://floridacitizen.org/resources/middle/ss7c213) (Multiple Perspectives)

1. **Spec Page:** 2.13 <http://floridacitizen.org/files/resources/middle/benchmark/ss7c213/SS7C213_Specification.pdf> 2. **Escambia:** Page 2. 13 <http://ecsd-fl.schoolloop.com/c213>

1. **Assessment:** 2.3 Moderate Assessment <http://floridacitizen.org/download/resources/middle/benchmark/ss7c213/2-13_BC1_M.docx>
2. **Tutorial:** Party On! <http://www.floridastudents.org/PreviewResource/StudentResource/118772>
3. **Website:** ProCon.org <http://www.procon.org/>
4. **Game:** Argument Wars (take turns to be both sides) <https://www.icivics.org/games/argument-wars>
5. **Vocab Flashcards:** 2.13 [https://quizlet.com/33121533/6-understanding-issues-through-multiple-perspectivesss7c213-flash-cards/](https://quizlet.com/33121533/6-understanding-issues-through-multiple-perspectives-ss7c213-flash-cards/)

**Standard 3**

[SS.7.C.3.1](http://www.cpalms.org/Public/PreviewStandard/Preview/3203) (Comparing forms of government)

1. **Spec Page:** 3.1 from DOE <http://floridacitizen.org/files/resources/middle/benchmark/ss7c31/SS7C31_Specification.pdf>
2. **Escambia:** 3.1 Page <http://escambiaschools.net/C31>
3. **Assessment:** Additional Higher Order Assessment Items <http://floridacitizen.org/download/resources/middle/benchmark/ss7c31/3-1_BC3_H.docx>
4. **Tutorial:** Florida Students Tutorial <http://www.cpalms.org/Public/PreviewResourceStudentTutorial/Preview/119941>
5. **Video:** Youtube: Florida Virtual School video (“Who Owns the Coconuts?”) <https://www.youtube.com/watch?v=vdh9xo47OWM>
6. **Video:** Mr. Raymond’s Types and Forms of Government <https://www.youtube.com/watch?v=tfz1J7yGOnQ>

[SS.7.C.3.2](http://www.cpalms.org/Public/PreviewStandard/Preview/3204) (Systems of Government)

1. **Spec Page:** 3.2 from DOE <http://floridacitizen.org/files/resources/middle/benchmark/ss7c32/SS7C32_Specification.pdf>
2. **Escambia:** 3.2 Page <http://escambiaschools.net/C32>
3. **Assessment:** Additional Higher Order Assessment Items <http://floridacitizen.org/download/resources/middle/benchmark/ss7c32/3-2_BC4_H1.docx> **4. Tutorial:** Florida Students Tutorial <http://www.cpalms.org/Public/PreviewResourceStudentTutorial/Preview/101709>

**5. Video:** Youtube: Lou Frey Institute video <https://www.youtube.com/watch?v=N6WW8SwU-Yc>

[SS.7.C.3.3](http://www.cpalms.org/Public/PreviewStandard/Preview/3205) (Structure and Function of Government)

1. **Spec Page:** 3.3 from DOE <http://floridacitizen.org/files/resources/middle/benchmark/ss7c33/SS7C33_Specification.pdf>
2. **Escambia:** 3.3 Page <http://escambiaschools.net/C33>3. **Assessment:**

<http://floridacitizen.org/download/resources/middle/benchmark/ss7c33/3-3_BC2.docx>

1. **Tutorial:** Florida Students Tutorial <http://www.cpalms.org/Public/PreviewResourceStudentTutorial/Preview/126595> <http://www.cpalms.org/Public/PreviewResourceStudentTutorial/Preview/111634>
2. **Video:** 3 Branches of Government-BrainPop <https://www.brainpop.com/socialstudies/usgovernment/branchesofgovernment/>
3. **Video:** 3 Ring Government-School House Rocks <https://www.youtube.com/watch?v=-EISWIY9bG8>
4. **Game:** iCivics “Branches of Power” <https://www.icivics.org/games/branches-power>

[**SS.7.C.3.4**](http://www.cpalms.org/Public/PreviewStandard/Preview/3206) (Federalism)

1. **Spec Page:** 3.4 from DOE <http://floridacitizen.org/files/resources/middle/benchmark/ss7c34/SS7C34_Specification.pdf>
2. **Escambia:** 3.4 Page <http://escambiaschools.net/C34> **3. Assessment:**

<http://floridacitizen.org/download/resources/middle/benchmark/ss7c34/3-4_BC4_H.docx>

1. **Tutorial:** Florida Students Tutorial <http://www.cpalms.org/Public/PreviewResourceStudentTutorial/Preview/109855> <http://www.cpalms.org/Public/PreviewResourceStudentTutorial/Preview/119321> <http://www.cpalms.org/Public/PreviewResourceStudentTutorial/Preview/122672>
2. **Video:** Lou Frey Institute Video <https://www.youtube.com/watch?v=SXQULldzV38>
3. **Video:** US Law Essentials (on Youtube) [https://www.youtube.com/watch?annotation\_id=annotation\_3185115719&feature=iv&src\_vid=ie6mvIDU2y4& v=4PJKe12mUvs](https://www.youtube.com/watch?annotation_id=annotation_3185115719&feature=iv&src_vid=ie6mvIDU2y4&v=4PJKe12mUvs)
4. **Game**: iCivics “Power Play” <https://www.icivics.org/games/power-play>

[**SS.7.C.3.5**](http://www.cpalms.org/Public/PreviewStandard/Preview/3207) (Amending the United States Constitution)

1. **Spec Page:** 3.5 from DOE <http://floridacitizen.org/files/resources/middle/benchmark/ss7c35/SS7C35_Specification.pdf>
2. **Escambia:** 3.5 Page <http://escambiaschools.net/C35> **3. Assessment:**

<http://floridacitizen.org/download/resources/middle/benchmark/ss7c35/3-5_BC4_H.docx>

1. **Tutorial:** Florida Students Tutorial <http://www.cpalms.org/Public/PreviewResourceStudentTutorial/Preview/119043>
2. **Video:** Lou Frey Institute Video <https://www.youtube.com/watch?v=X4nul_njqjQ>
3. **Video:** Formal Amendment Process (Youtube)

<https://www.youtube.com/watch?v=63iB9OvvEjo>

[**SS.7.C.3.6**](http://www.cpalms.org/Public/PreviewStandard/Preview/3208) (The Impact of Constitutional Rights)

1. **Spec Page:** 3.6 from DOE <http://floridacitizen.org/files/resources/middle/benchmark/ss7c36/SS7C36_Specification.pdf>
2. **Escambia:**<http://escambiaschools.net/C36> **3. Assessment:**

<http://floridacitizen.org/download/resources/middle/benchmark/ss7c36/3-6_BC1_M.docx>

1. **Tutorial:** Florida Students Video <http://www.cpalms.org/Public/PreviewResourceStudentTutorial/Preview/119044>
2. **Video:** Lou Frey Institute Video <https://www.youtube.com/watch?v=bRsUCr08RHE>
3. **Game:** Sunnyland Classrooms <http://games.sunnylandsclassroom.org/Preview/Default.aspx>

[**SS.7.C.3.7**](http://www.cpalms.org/Public/PreviewStandard/Preview/3209) (The Evolution of Voting Rights)

1. **Spec Page:** 3.7 from DOE <http://floridacitizen.org/files/resources/middle/benchmark/ss7c37/SS7C37_Specification.pdf>
2. **Escambia:**<http://escambiaschools.net/C37> **3. Assessment:** <http://floridacitizen.org/download/resources/middle/benchmark/ss7c37/3-7_BC2_BC3_M.docx>
3. **Tutorial:** <http://www.cpalms.org/Public/PreviewResourceStudentTutorial/Preview/119044>
4. **Video:** “Yick Wo and the Equal Protection Clause” <http://www.annenbergclassroom.org/page/yick-wo-equal-protection-clause>
5. **Game:** Constitution Center <http://constitutioncenter.org/sieze-the-vote/>
6. **Game:** iCivics “Do I Have a Right?” <https://www.icivics.org/games/do-i-have-right>

[**SS.7.C.3.8**](http://www.cpalms.org/Public/PreviewStandard/Preview/3210) (Processes and Law Making)

1. **Spec Page:** 3.8 from DOE <http://floridacitizen.org/files/resources/middle/benchmark/ss7c37/SS7C37_Specification.pdf>
2. **Escambia:**<http://escambiaschools.net/C38> **3. Assessment:**

<http://floridacitizen.org/download/resources/middle/benchmark/ss7c37/3-7_BC2_BC3_M.docx>

1. **Tutorial:**

<http://www.cpalms.org/Public/PreviewResourceStudentTutorial/Preview/126595> <http://www.cpalms.org/Public/PreviewResourceStudentTutorial/Preview/115322> <http://www.cpalms.org/Public/PreviewResourceStudentTutorial/Preview/119321> <http://www.cpalms.org/Public/PreviewResourceStudentTutorial/Preview/126030>

1. **Video:** Annenberg Classroom “Miranda v. Arizona” <http://www.annenbergclassroom.org/page/the-right-to-remain-silent-miranda-v-arizona>
2. **Game:** “Constitution: The Game” <http://constitution.ctlbyu.org/>
3. **Game:** BrainPop “Sortify: the US Constitution” <https://www.brainpop.com/games/sortifyusconstitution/>
4. **Game:** iCivics “Branches of Power” <https://www.icivics.org/games/branches-power> [**SS.7.C.3.9**](http://www.cpalms.org/Public/PreviewStandard/Preview/3211) (assessed with 3.8)

[**SS.7.C.3.10**](http://www.cpalms.org/Public/PreviewStandard/Preview/3212) (Sources and types of law)

1. **Spec Page:** from DOE <http://floridacitizen.org/files/resources/middle/benchmark/ss7c310/SS7C310_Specification.pdf>
2. **Escambia:**<http://ecsd-fl.schoolloop.com/C310> **3. Assessment:** <http://floridacitizen.org/download/resources/middle/benchmark/ss7c310/3-10_BC1_H.docx>
3. **Tutorial:** <http://www.cpalms.org/Public/PreviewResourceStudentTutorial/Preview/119511>
4. **Game:**

<http://www.annenbergclassroom.org/page/the-first-amendment-tinker-v-des-moines>

1. **Tutorial and Student Assessment:**

<http://judiciallearningcenter.org/types-of-court-cases/>

1. **Interactive Website:**

<http://www.courtsed.org/courts-in-the-classroom/>

[**SS.7.C.3.11**](http://www.cpalms.org/Public/PreviewStandard/Preview/3213) (Federal and State Courts)

1. **Spec Page:** From DOE <http://floridacitizen.org/files/resources/middle/benchmark/ss7c311/SS7C311_Specification.pdf>
2. **Escambia:**<http://ecsd-fl.schoolloop.com/C311> **3. Assessment:** <http://floridacitizen.org/download/resources/middle/benchmark/ss7c311/3-11_BC1_H.docx>
3. **Tutorial:**

<http://www.cpalms.org/Public/PreviewResourceStudentTutorial/Preview/118766> <http://www.cpalms.org/Public/PreviewResourceStudentTutorial/Preview/119321>

1. **Video:** <http://www.cpalms.org/Public/PreviewResourceUrl/Preview/115255> **6. Video:** <http://www.cpalms.org/Public/PreviewResourceUrl/Preview/123380>

7. **Game:** iCivics “Supreme Decision” <https://www.icivics.org/games/supreme-decision>

**SS.7.C.3.12** (Landmark Supreme Court Cases)

1. Spec Page: From DOE <http://floridacitizen.org/files/resources/middle/benchmark/ss7c312/SS7C312_Specification.pdf>
2. Escambia: <http://ecsd-fl.schoolloop.com/C312> 3. Tutorial:

<http://www.cpalms.org/Public/PreviewResourceStudentTutorial/Preview/118748> <http://www.cpalms.org/Public/PreviewResourceStudentTutorial/Preview/118766> <http://www.cpalms.org/Public/PreviewResourceStudentTutorial/Preview/120141>

1. Video: <http://www.cpalms.org/Public/PreviewResourceUrl/Preview/115184>
2. Video: Annenberg Classroom “The Right to Remain Silent” <http://www.annenbergclassroom.org/page/the-right-to-remain-silent-miranda-v-arizona>
3. Website: Landmark Supreme Court Cases <http://landmarkcases.org/en/landmark/home>
4. Game: Sunnyland Civics “Court Quest” <http://games.sunnylandsclassroom.org/Preview/Games/?gameid=6> [**SS.7.C.3.13**](http://www.cpalms.org/Public/PreviewStandard/Preview/3215) (Comparing the US and Florida Constitutions)
5. Spec Page: From DOE <http://floridacitizen.org/files/resources/middle/benchmark/ss7c313/SS7C313_Specification.pdf>
6. Escambia: <http://ecsd-fl.schoolloop.com/C313> 3. Assessment: <http://floridacitizen.org/download/resources/middle/benchmark/ss7c313/3-13_BC4_H.docx>
7. Tutorial:

<http://www.cpalms.org/Public/PreviewResourceStudentTutorial/Preview/122672> <http://www.cpalms.org/Public/PreviewResourceStudentTutorial/Preview/119321>

1. Video: Lou Frey Institute Tutorial Video: <https://www.youtube.com/watch?v=oyUDK7cl7DA>

**SS.7.C.3.14** (Government Obligations and Services)

1. Spec Page: From DOE <http://floridacitizen.org/files/resources/middle/benchmark/ss7c314/SS7C314_Specification.pdf>
2. Escambia: <http://ecsd-fl.schoolloop.com/C314> 3. Assessment: <http://floridacitizen.org/download/resources/middle/benchmark/ss7c314/3-14_BC2_H.docx>
3. Tutorial:

<http://www.cpalms.org/Public/PreviewResourceStudentTutorial/Preview/126037>

1. Website: Ben’s Guide to Government <https://bensguide.gpo.gov/journeyperson-federal-versus-state-government>
2. Game: iCivics “Counties Work” <https://www.icivics.org/games/counties-work>
3. Webquest: “States Rule!” <https://quest.icivics.org/web-quests/states-rule>
4. Video: Social Security <http://centeroncongress.org/social-security/large-video>
5. Video: The Impact of Congress on your life <http://centeroncongress.org/e-learning-module-the-impact-congress>
6. Video: federalism, 3-layer cake <http://centeroncongress.org/federalism>

**Standard 4**

[SS.7.C.4.1](http://floridacitizen.org/resources/middle/ss7c41) (US Domestic & Foreign Policy)

1. **Spec Page:** 4.1 from DOE <http://floridacitizen.org/files/resources/middle/benchmark/ss7c41/SS7C41_Specification.pdf>
2. **Escambia:** Page 4.1 <http://ecsd-fl.schoolloop.com/c41>
3. **Assessment:** 4.1 <http://floridacitizen.org/download/resources/middle/benchmark/ss7c41/4-1_BC4_H.docx>
4. **Tutorial:** <http://www.floridastudents.org/PreviewResource/StudentResource/118977>
5. **Video:** Mr. Raymond’s US Foreign Policy <https://www.youtube.com/watch?v=Ix9Y9FV4gTk>
6. **Website:** White House Cabinet<http://www.whitehouse.gov/our-government/executive-branch#cabinet>
7. **Reading:**<http://www.state.gov/r/pa/pl/2013/202844.htm>
8. **Lesson:** War, Peace, and Everything In Between[http://www.icivics.org/teachers/lesson-plans/foreign-policywar-peace-and-everything-between](http://www.icivics.org/teachers/lesson-plans/foreign-policy-war-peace-and-everything-between)
9. **Vocab Flashcards:** 4.1 [https://quizlet.com/33121566/7-understanding-us-domestic-and-foreign-policy-ss7c41flash-cards/](https://quizlet.com/33121566/7-understanding-us-domestic-and-foreign-policy-ss7c41-flash-cards/)

[SS.7.C.4.2](http://floridacitizen.org/resources/middle/ss7c42) (Participation in International Organizations)

1. **Spec Page:** 4.2 from DOE <http://floridacitizen.org/files/resources/middle/benchmark/ss7c42/SS7C42_Specification.pdf>
2. **Escambia:** Page 4.2 <http://ecsd-fl.schoolloop.com/c42>
3. **Assessment:** 4.2 Moderate Items #1 [http://floridacitizen.org/download/resources/middle/benchmark/ss7c42/42\_BC2\_M1.docx](http://floridacitizen.org/download/resources/middle/benchmark/ss7c42/4-2_BC2_M1.docx)
4. **Assessment:** 4.2 Moderate Items #2[http://floridacitizen.org/download/resources/middle/benchmark/ss7c42/42\_BC2\_M2.docx](http://floridacitizen.org/download/resources/middle/benchmark/ss7c42/4-2_BC2_M2.docx)
5. **Assessment**: High Level Items [http://floridacitizen.org/download/resources/middle/benchmark/ss7c42/42\_BC2\_NATO\_H.docx](http://floridacitizen.org/download/resources/middle/benchmark/ss7c42/4-2_BC2_NATO_H.docx)
6. **Tutorial:** <http://www.floridastudents.org/PreviewResource/StudentResource/118879>
7. **Video:** Mr. Raymond’s International Organizations <https://www.youtube.com/watch?v=00ZEyubkQkM>
8. **Website:** UNICEF <http://www.unicef.org/>
9. **Website:** UN <http://www.un.org/en>
10. **Video:** International Organizations “Alphabet Soup” <https://www.youtube.com/watch?v=S6qWzFqs8iE>
11. **Lesson**: International Organizations Lesson[http://www.icivics.org/teachers/lesson-plans/internationalorganizations](http://www.icivics.org/teachers/lesson-plans/international-organizations)
12. **Vocab Flashcards:** 4.2 <https://quizlet.com/33121586/8-international-organizations-ss7c42-flash-cards/>

[SS.7.C.4.3](http://floridacitizen.org/resources/middle/ss7c43) (International Conflict)

1. **Spec Page:** 4.3 from DOE <http://floridacitizen.org/files/resources/middle/benchmark/ss7c43/SS7C43_Specification.pdf>
2. **Escambia:** Page 4.3 <http://ecsd-fl.schoolloop.com/c43>
3. **Assessment:** 4.3 High Level Items [http://floridacitizen.org/download/resources/middle/benchmark/ss7c43/43\_BC1\_H.docx](http://floridacitizen.org/download/resources/middle/benchmark/ss7c43/4-3_BC1_H.docx)
4. **Tutorial:** International Conflicts 1961-Present <http://www.floridastudents.org/PreviewResource/StudentResource/124689>
5. **Tutorial:** International Conflicts 1914-1975 <http://www.floridastudents.org/PreviewResource/StudentResource/122028>
6. **Video:** Mr. Raymond’s International Conflicts <https://www.youtube.com/watch?v=wSdlDYmNl2o>
7. **Website:** US State Department <http://www.state.gov/> 8. **Reading:**
8. **Game:** Crisis of Nations <https://www.icivics.org/games/crisis-nations>
9. **Lesson**: iCivics Cooperation and Conflict<http://www.icivics.org/teachers/lesson-plans/conflict-and-cooperation>
10. **Vocab Flashcards:** 4.3 [https://quizlet.com/33121612/9-the-united-states-and-international-conflict-ss7c43flash-cards/](https://quizlet.com/33121612/9-the-united-states-and-international-conflict-ss7c43-flash-cards/)